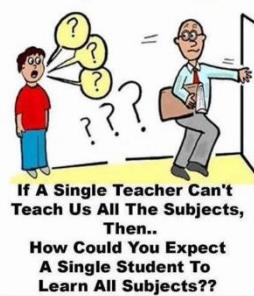


## 6. b (25. 5. do 29. 5. 2020)

Pozdravljeni, šestošolci!

Tokrat vam ní potrebno v pregled pošiljati nobene naloge.

Učenci, ki v drugem ocenjevalnem obdobju še niste pridobili nobene ocene, boste na začetku 10. tedna dela na daljavo prejeli navodila za izdelavo projektne naloge.



### 1. šolska ura

Prejšnji teden smo zapisali čas **Present Continuous** in ga za vajami v delovnem zvezku utrdili. Odprite učbenike na strani 118 in 119, nalogo 7, **The Time Machine**. S časovnim strojem se bomo preselili najprej v leto 1895 in nato še v leto 1925. Popotnik v časovnem stroju opazuje dogajanje na isti ulici in v isti hiši v dveh različnih trenutkih. Za opisovanje uporablja 'trenutni' sedanjik, **Present Continuous**.

Preberite besedilo (nadaljuje se na drugi strani) in nadomestite sličice z besedami. Besede in prevode boste našli v nalogi 7 b, pomagajte si tudi s slovarčkom.

Sedaj pa poslušajte besedilo in preverite rešitve na naslednji povezavi:

[http://e-gradiva.com/dokumenti/T6/eT6/T6-4\\_datoteke/A152.webm](http://e-gradiva.com/dokumenti/T6/eT6/T6-4_datoteke/A152.webm)

S pomočjo posnetka besedilo preberite večkrat in bodite pozorni na uporabo novega časa: *The Time Traveller is sitting in his time machine.*

### 2. šolska ura

V učbeniku na stani 121 naredite nalogo 8. V zvezek pod naslov **The Time Traveller** zapišite, kaj počnejo ljudje v stolpnici.

Primer: 1. *The lady is talking on the phone.*

2. *Some people are watching TV.*

Rešitve naloge 8 preverite na <http://www.e-gradiva.com/dokumenti/T6/T6/U4U.pdf>.

V delovnem zvezku naredite nalogo 23 na strani 114.

### 3. in 4. šolska ura

Nadaljujemo z utrjevanjem časa Present Continuous. V zvezek zapišite naslov **EXERCISE-PRESENT CONTINUOUS** in rešite naslednje vaje.

#### 1. Glagolom dodaj končnico ing.

shine \_\_\_\_\_

rain\_\_\_\_\_

play\_\_\_\_\_

walk \_\_\_\_\_

travel\_\_\_\_\_

have\_\_\_\_\_

ride \_\_\_\_\_

write\_\_\_\_\_

get\_\_\_\_\_

sit \_\_\_\_\_

run\_\_\_\_\_

kiss\_\_\_\_\_

go \_\_\_\_\_

cook\_\_\_\_\_

watch\_\_\_\_\_

## **2. Dopolni povedi z am, is ali are.**

My friend and I \_\_\_\_\_ playing cards.

Roy \_\_\_\_\_ writing an email.

The dogs \_\_\_\_\_ barking.

\_\_\_\_\_ she wearing new earrings?

The teacher \_\_\_\_\_ teaching.

Peter and Paul \_\_\_\_\_ waiting for them.

I \_\_\_\_\_ talking to my friend.

We \_\_\_\_\_ reading.

I \_\_\_\_\_ singing an English song.

The students \_\_\_\_\_ learning.

\_\_\_\_\_ you listening to me?

I \_\_\_\_\_ doing this exercise.

You and I \_\_\_\_\_ dancing.

## **3. Tvorí povedi v trdilni obliku.**

I / do / homework

\_\_\_\_\_

Pippi / turn / somersaults

\_\_\_\_\_

Tommy and Annika / play

\_\_\_\_\_

Mr Nelson / climb / a tree

\_\_\_\_\_

## **4. Naslednje povedi zanikaj.**

Sarah is swimming.

\_\_\_\_\_

I am telling a story.

\_\_\_\_\_

Our neighbours are cooking.

\_\_\_\_\_

He is skiing.

\_\_\_\_\_

## **5. Tvorí vprašalne povedi.**

The boys are wearing trousers.

\_\_\_\_\_

The bride is putting on the ring.

\_\_\_\_\_

The men are talking.

\_\_\_\_\_

**Rešitve so na zadnji strani.**

Rešitve nalog v učbeniku so na naslednji povezavi:

<http://www.e-gradiva.com/dokumenti/T6/T6/T6/U4U.pdf>

Rešitve nalog v delovnem zvezku so na naslednji povezavi:

<http://www.e-gradiva.com/dokumenti/T6/T6/T6/U4DZ.pdf>

**Želim vam lep teden.**

### **1. Glagolom dodaj končnico ing.**

shine <i>shining</i>	rain <i>raining</i>	play <i>playing</i>
walk <i>walking</i>	travel <i>travelling</i>	have <i>having</i>
ride <i>riding</i>	write <i>writing</i>	get <i>getting</i>
sit sitting	run <i>running</i>	kiss <i>kissing</i>
go <i>going</i>	cook <i>cooking</i>	watch <i>watching</i>

### **2. Dopolni povedi z *am*, *is* ali *are*.**

My friend and I are playing cards.

We are reading.

Roy is writing an email.

I am singing an English song.

The dogs are barking.

The students are learning.

Is she wearing new earrings?

Are you listening to me?

The teacher is teaching.

I am doing this exercise.

Peter and Paul are waiting for them.

You and I are dancing.

I am talking to my friend.

### **3. Tvorí povedi v trdilni obliki.**

I / do / homework                    I am doing homework

Pippi / turn / somersaults        Pippi is turning somersaults.

Tommy and Annika / play         Tommy and Annika are playing.

Mr Nelson / climb / a tree      Mr. Nelson is climbing a tree.

### **4. Naslednje povedi zanikaj.**

Sarah is swimming.                   Sarah isn't swimming

I am telling a story.                I'm not telling a story.

Our neighbours are cooking.        Our neighbours aren't cooking.

He is skiing.                         He isn't skiing.

### **5. Tvorí vprašalne povedi.**

The boys are wearing trousers. Are the boys wearing trousers?

The bride is putting on the ring. Is the bride putting on the ring?

The men are talking.                 Are the men talking?