

6. a in c- razred

Navodila za delo na daljavo od 4. 5. do 8. 5. 2020



Dragi učenci,

upamo, da ste si med prvomajskimi počitnicami uspeli spočiti in si nabrati novih moči.

1. šolska ura

Preden ste se podali na zaslužene počitnice, ste spoznali **osebne zaimke za 3. in 4. sklon** in ponovili osebne zaimke za 1. sklon. Odprite zvezke in jih ponovite, nato v zvezek napišite naslov **EXERCISE**, prepišite in rešite naslednje naloge.

1. Izpolnite razpredelnico z naslednjimi zaimki: them, me, she, you, I, him, we, he, they, you, her, us.

OSEBNI ZAIMKI V 1. SKLONU	OSEBNI ZAIMKI V 3. IN 4. SKLONU

2. Krepko tiskane besede zamenjajte z ustreznimi zaimki. Pravilne rešitve zapišite v zvezek.

<ul style="list-style-type: none">- John likes honey.- Your parents love you and your brother.- My dog plays with his bone.- You play volleyball with Chris and Rob.- Julie often speaks with her best friend Lucy.	<ul style="list-style-type: none">- Charles and I listen to the radio every day.- The students study from their books.- You must always listen to your father and me.- Don't forget to buy bananas.- Jim and you often watch your favourite film.
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3. Podčrtaj pravilno obliko, nato poved prepishi.

- Mum, wait for *we/ us*.
- *We/ us* often visit *he/ him*.
- Listen to *I/me*.
- Henry is in love with *she/ her*.
- Can you see *they/ them?*

2. šolska ura

What are you doing? Odprite učb. na str. 116 in poslušajte telefonski pogovor http://e-gradiva.com/dokumenti/T6/eT6/T6-4_datoteke/A151.webm.

V **Remember Box** si dobro oglejte, kako se na tel. klic oglasimo, kako se predstavimo in vprašamo, če lahko z nekom govorimo.

Rešite nal. 12 na str. 108 in nal. 13 na str. 109 v del. zv.

3. šolska ura

V pogovoru **What are you doing?** v učb. na str. 116 se pojavi nova slovnična oblika, nov slovnični čas, ki ga imenujemo **Present Continuous**. Kot ste opazili v pogovoru mamina zanima, kaj počne njena hčerka v tem trenutku. Čas je sestavljen iz **pomožnega glagola biti** z oblikami *am, is, are* in **glagolom s končnico -ing**.

V učb. na str. 117 ustno rešite nal. 2. Dobro si oglejte sliko in sprašujte, kaj počnejo družinski člani ter kratko odgovarjajte.

Primer:

Is Roy having a shower? No, he isn't.

Is Mrs. Robinson cooking? Yes, she is.



Oglejte si tudi ostale primere v učbeniku.

V del. zv. na str. 109, rešite nal. 14 in **ponovite oblike glagola biti** (*am, is, are* ali okrajšano *'m, 's, 're*).

Nadaljujte v učb. z nal. 3, ki jo najdete na str. 117 in 118. V zvezek pod naslov **What are you doing?** napišite 12 povedi po naslednjem vzorcu:

Bob is in the bathroom. He is having a bath.

4. šolska ura

Tokrat si boste v zvezke zapisali razlago slovničnega časa **Present Continuous**.

PRESENT CONTINUOUS

1. TVORBA

Present Continuous tvorimo z oblikami pomožnega glagolom biti (am, is, are) in glagolom s končnico -ing.

a) TRDILNA OBLIKA

Ednina	Množina
I am playing chess.	We are playing chess.
You are playing chess.	You are playing chess.
He/ She/ It is playing chess.	They are playing chess.

b) NIKALNA OBLIKA

Ednina	Množina
I am not ('m not) playing chess.	We are not (aren't) playing chess.
You are not (aren't) playing chess.	You are not (aren't) playing chess.
He/ She/ It is not (isn't) playing chess.	They are not (aren't) playing chess.

c) NIKALNA OBLIKA IN KRATKI ODGOVORI

Vprašanja	Kratki odgovori
Am I playing chess?	Yes, I am./ No, I'm not.
Are you playing chess?	Yes, you are./ No, you aren't.
Is he/she/it playing chess?	Yes, he/she/it is./ No, he/she/it isn't.
Are we playing chess?	Yes, we are./ No, we, aren't.
Are you playing chess?	Yes, you are./ No, you aren't.
Are they playing chess?	Yes, they are./ No, they aren't.

2. RABA

Present continuous uporabljamo za opisovanje dejanj, ki se dogajajo v trenutku govorjenja oz. sedaj (**at the moment, now, today**).

3. KONČNICA -ING

Pri dodajanju končnice **-ing** lahko v nekaterih primerih pride do spremembe pri zapisu glagola:

- glagolom, ki se končajo na **-e**, ta odpade: **make** – **making**, **write** – **writing** ...
 - glagolom, ki se končajo na **-ie**, se ta spremeni v **-y** : **die** – **dying**, **lie** – **lying**...
- (Pazi: **dye** (pobarvati lase) – **dyeing**, **be** – **being**)
- enozložnim glagolom se podvoji zadnji soglasnik: **stop** – **stopping**, **put** – **putting** (Pazi: **travel** – **travelling**).

Prišli smo do konca še enega tedna. Preden zaprete zvezke, del. zvezke in učbenike, naredite še naslednje.

- Preverite rešitve nalog iz 1. šolske ure. Rešitve se nahajajo na koncu navodil.
- Vse vaje iz del. zvezka preverite na naslednji povezavi <http://www.e-gradiva.com/dokumenti/T6/T6/T6/U4DZ.pdf>.
- Svoji učitelji v vednost na Lo.Polis ali el. pošto pošljite le naslednje gradivo kot sliko ali v pdf obliki:
 - zapis rešene nal. 3 iz učb. str. 117, 118 pod naslovom What are you doing?
 - zapis razlage Present Continuous v zvezku.

HAVE A GREAT WEEK!

YOUR ENGLISH TEACHERS ALMA AND BLANKA

REŠITVE

1. Izpolnite razpredelnico z naslednjimi zaimki: them, me, she, you, I, him, we, he, they, you, her, us.

OSEBNI ZAIMKI V 1. SKLONU	OSEBNI ZAIMKI V 3. IN 4. SKLONU
they	them
I	me
she	her
you	you
he	him
we	us

2. Krepko tiskane besede zamenjajte z ustreznimi zaimki. Pravilne rešitve zapišite v zvezek.

- | | |
|----------------------------------|---------------------------------|
| - He likes it. | - We listen to it every day. |
| - They love you. | - They study from them. |
| - It plays with it. | - You must always listen to us. |
| - You play volleyball with them. | - Don't forget to buy them. |
| - She often speaks with her. | - You often watch it. |

3. Podčrtaj pravilno obliko, nato poved prepisi.

- Mum, wait for we / us.
- We / us often visit he / him.
- Listen to I / me.
- Henry is in love with she / her.
- Can you see they / them?

Viri slikovnega gradiva:

- <http://clipart-library.com/may-clip-art.html>
- <https://www.illustrationsof.com/1448860-royalty-free-cooking-clipart-illustration>
- <https://www.clipart.email/clipart/have-a-good-week-clipart-145554.html>