**IZRAŽANJE SEDANJOSTI**

**1. Vprašaj po podčrtanih besedah.**

1. Lions stay in their cages.

2. Mr Henderson feeds the dogs twice a day.

3. Sea lions eat fish, shellfish and squid.

4. Circus artists have rehearsals an hour before the performance.

5. These are the fire-eater’s matches.

6. Students sell popcorn and rock candy.

7. Children are laughing at the clowns.

8. A juggler is looking for his clubs because he has to appear on stage.

**2. Kevin Potter je vaditelj morskih levov. Pogovarja se s skupino otrok. Napiši njihova vprašanja.**

Ann: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: Yes, sea lions are very intelligent.

Brian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: No, they don’t eat vegetables.

Amanda: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: Yes, males grow bigger than females. They grow up to 300 kilos.

Julia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: No, they aren’t sleeping now.

David: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: Yes, this sea lion is learning how to catch a ball on its nose.

Mathew: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: Yes, they like playing with a ball.

Lucy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: No, I don’t feed them. Catherine does.

Peter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Potter: Yes, Catherine helps me train them.

**3. Glagole v oklepajih postavi v ustrezno obliko: Present Simple ali Present Continuous in dopolni besedilo.**

A: Who is playing play the beggar?

B: Oh, that’s Mr Brown.

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(you / know) him well?

B: Not very well. He’s Kevin’s father. In real life he’s a photographer. He never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) his camera at home because he looks for interesting moments all the time. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(take) photos and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sell) them to newspapers and magazines. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not have) his camera with him at the moment. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) in his bag under the chair. Kevin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) pictures of the play today. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not use) his dad’s camera. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) his own camera, a digital one.

A: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Mr Brown / do) now?

B: He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) for something.

A: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(he look) for?

B: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) he’s looking for his hat. Oh, he’s found it. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lie) on the floor.

**IZRAŽANJE PRETEKLOSTI**

**4. Kaj se je zgodilo Petru in Sarah? Uporabi iztočnice.**

1. Peter and Sarah / fly a balloon / see stork

*When Peter and Sarah were flying in a balloon, they saw storks.*

2. Peter / climb Nanos / drink two bottles of water

3. Sarah / get to the top of Nanos / eat a sandwich

4. they / do sightseeing in Ljubljana / meet / the mayor

5. Sarah / cycle in Koroška / lose her baseball cap

6. they / sunbathe in Portorož / talk about their holidays

7. Sarah / eat a piece of gibanica / feel good

8. they / write postcards / put in a postbox

**5. Kaj se je oziroma se ni zgodilo na čezoceanki Calypso? Glagole postavi v Present Perfect.**

1. So far Mr and Mrs Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(watch) three

 films at the liner’s cinema.

2. Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) three tennis matches against Robert.

3. Melinda, the captain’s cat, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not catch) a mouse yet.

4. Rebecca, one of ten chambermaids, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) 75 beds.

5. Mr Decker, the captain, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not phone) his son yet.

6. Julia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (already buy) two bottles of suntan lotion.

7. Bob \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lose) the keys to his cabin and a towel.

8. Tom and Patrick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not borrow) any books from the library. They haven’t got time to read.

**6. Poveži dela povedi.**

1. Rebecca has worked as a chambermaid on cruise liners

2. She started to work on the Calypso

3. This morning she got up

4. She started cleaning the rooms

5. She has changed over one hundred towels

6. When she was making the 75th bed,

7.Today she has worked

8. It’s 10 p.m. now and Rebecca is very tired. She stopped working

a) by one o’clock.

b) at 7 o’clock.

c) two years ago.

d) seven hours ago.

e) for seven hours.

f) the clock struck three.

g) an hour later.

h) for seven years.

**7. Izberi ustrezen glagol, da dopolniš povedi.**

1. Sandra *has never been / never was* to the Berlin zoo, but I *have been / was* there last August. I saw many exotic animals.

2. Mark *hasn’t seen / didn’t see* a musical yet, but his brother Michael *has seen / saw* Cats two years ago.

3. Mr Brown *has visited / visited* Bangkok twice since his retirement. He *has stopped / stopped* working six years ago.

4. Since Andrea *has arrived / arrived* at the airport in Vienna, she *has met / met* four of her former schoolmates.

5. Barbara *has read / read* three books since she *has come / came* to Izola. The weather *has been / was* terrible recently.

**8. Postavi glagol ‘write’ v obliko Past Simple, Past Continuous ali Present Perfect.**

1. Gabriella has been on safari in Kenya. This morning she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two letters home and then she went out to take some photos of wild animals.

2. The captain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (just) a report about the journey from Liverpool to Malaga in Spain.

3. Yesterday evening Patricia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a diary when her friends were putting up a tent.

4. Mr Lace \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a story about his tour of the Dolenjska region in Slovenia and sent it to his editor.

5. Clara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a text message to Kate when she heard Kate’s voice behind her.

6. Ernest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not) a note to his wife but took his dog and went for a walk.

7. Petra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_six postcards when she was on holiday in Rome.

8. Maria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her first novel about life in South America when she got an invitation from the Chilean embassy to meet Isabel Allende.

**IZRAŽANJE PRIHODNOSTI**

**9. Preberi povedi in jih poveži z ustreznim opisom.**

1. Tomorrow will be Friday.

2. They’ll probably want to help us.

3. I won’t forget. I promise.

4. Oh, I forgot to call Sam. I’ll do it now.

5. I’ve found Clara’s mobile number. I’m going to call her this afternoon.

6. Sarah has bought a French dictionary. She’s going to learn French.

7. I know we have to write a report. Sandra is going to do it.

a) Predvidevaš.

b) S pomočjo predmeta ali situacije sklepaš, kaj se bo zgodilo.

c) Dejstvo, ki ga ne moreš spremeniti.

d) Odločitev je bila sprejeta pred časom.

e) Dogodek je načrtovan.

f) Nekaj obljubiš.

g) Odločiš se v trenutku govorjenja, ne da bi prej razmišljal o tem.

**10. Harry in Ben sta odšla v park. Dopolni dialoge z will ali going to.**

Harry: Look at the water in the fountain! It’s awfully dirty.

Ben: We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bring some brushes tomorrow and clean the fountain.

Harry: A boy is drinking that dirty water. Yuk!

Ben: He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_feel sick.

Harry: I’m tired. Let’s sit down.

Ben: But not on this bench. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_break.

Harry: Look at all that litter. Why don’t people throw it into the bins?

Ben: I’ve got an idea! We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean the park.

Harry: Look at that girl. She’s just dropped a plastic bag.

Ben: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tell her not to do it again.

Harry: Ok, we’ve seen the park now. What are we going to do next?

Ben: That’s easy. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ organize a clean-up.